

[REDACTED]  
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December 1, 2025

Dear Search Committee,

With valuable years of experience within the education profession, both in the classroom and the boardroom, I continue to enjoy the comprehensive nature of teaching and learning as it enriches society through individuals' enlightenment.

**As a current Maryland State Department of Education, APC HQ secondary certified English teacher**, I have fulfilled various roles within local school systems. In the classroom, I have successfully instructed and supported diverse communities of students (many of whom exhibit specific learning or behavioral needs and have specialized learning goals) in AP Language, AP Literature, honors and on-level English courses, and journalism. Within the school community, specifically at Frederick High School, I was the school's Reading Intervention Representative and LYNX committee member; Blended Learning pilot program member; and Competency Based Learning participant.

**As an English and staff development teacher for Montgomery County Public Schools**, I provided professional development guidance for staff ranging from individual teacher support for instruction, certification, advanced degree opportunities, and grant and award writing, to the support of the achievement of the school improvement plan through the planning and implementation of trainings related to equitable classroom practices, race and equity, character education, student discourse, flipping the classroom, and professional learning communities. I also participated in the Accreditation for Growth process, Blue Ribbon process, the MSDE's Educator Effectiveness Academies designed to support the roll-out of the Common Core State Standards, and the Check & Connect student engagement program.

**As an instructor for Frederick Community College**, I work with various age, interest and academic skill levels, including dual-enrollment high school students, active military and veterans, ELL students, special needs populations, and at-risk youth. I have had the opportunity to practice such teaching and learning strategies through my English 101 and Success Strategies college courses, incorporating my knowledge from teaching journalism, AP Literature, AP Language, pre-AP honors English 11, English 12 inclusion, Read 180 and English 9 high school courses to individualize instruction.

**As a program developer for Boys & Girls Club of Frederick County which partnered with FCPS for the 21<sup>st</sup> Century Grant F.A.S.T.** and curriculum consultant for another non-profit school program in recent years, I developed the BGCFC curriculum designed to support the FCPS summer program and developed the Be Great: Graduate grant-funded program to support the equitable inclusion of the community it served. Similar curriculum and program development has also been seen for similar non-profit organizations.

**As a previous Associate Director of Admissions for Ursinus College and Director of Admissions for Hood College**, and as an **independent educational consultant**, I know how to support students in their college and career pathways, helping students, and their families, to identify, hone and pursue their academic and civic interests through meaningful instructional programs.

Thank you in advance for considering my request to join your staff.

Sincerely,

Kerry Durgin Krebs  
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